

SHAHZADI NARGIS

H# C-8, Residential Colony SZIC, UoP, Peshawar

Mobile: 03349090233 E-mail: toshahzadinargis@gmail.com

Personal Profile

I am a teacher by choice and teaching is not just my profession, but a life-long passion. I have a brilliant academic record and I take pride in my students for their accomplishments. I read Islamic books and love to compare and prove supremacy of Islamic philosophy over the western philosophy. English Literature has made me a better person and I try to infuse this vitality of literature into my students.

I have been editing Research Journal 'Al-Idah' ever since I joined the Centre since 2005. I have excellent skills in writing and editing.

I have taught from primary school to college to university level students English Language and Literature, Business Communication, Functional English, Journalistic English.

Achievements

- GOLD MEDALIST in MA (English Language & Literature
- Taught in CSS Academy, Departments of English (City University) & Department of Journalism & Mass Communications (Peshawar University), Jinnah College Peshawar
- Contributed in maintaining the English Language Standard of the research journal Al-Idah (a Y Category)

Education

[From1981 – To1992]	[Matric]	[University Model School]
Grade achieved:	[A]	
[From1992 – To1995]	[FSc]	[Jinnah College, UoP.]
Grade achieved:	[A]	
[From1995 – To1998]	[BA]	[Jinnah College, UoP]
Grade achieved:	[4th in University]	

[From1998 – To2000] [MA] [Dept. Of English Language & Literature]
Grade achieved: [GOLD MEDALIST]
[From2014-] [Mphil leading to Ph.D] [Islamia College University]
Grade achieved: [In Process]

Work Experience

[From2000 – To2001] [O-Levels teacher] Qadims Lumiere

2002-2005 [Lecturer] [Jinnah College]

[From2005 – To this date] [Lecturer] [SZIC]

Skills

Technical: Computer, Teaching English as Second Language, Drafting

Interpersonal: communicative and reliable

Other: Writing

Hobbies and Interests

Reading
Surfing Internet

Referees

[Dr. Rashad Ahmed]
[Director, SZIC]
Address: Peshawar